## World History First Semester Final Study Guide

## **Directions:**

Review the assigned pages in the Modern History: Patterns of Interaction textbook and your notes. Answer everything on a separate piece of paper. All answers must be arrived at independently, written completely in your own words, and be written in terms you understand. Make sure your answers are labeled and numbered the same as the study guide and are handwritten. For **"Key Terms, People, Concepts,"** write a brief description in your own words including the most important information and the significance. For **"Essential Questions,"** write your answer in your own words using 1-2 complete sentences. You should be able to understand your answer without rereading the question.

# Note: You will earn a zero and receive additional consequences if any part of your study guide is copied or paraphrased directly from any source or person.

## Unit 1. The Rise of Democracy (p. 5-11, 37-51, 54-66, 180-183)

A. Key Terms, People, Concepts

- 1. Greek contribution to democracy
- 2. Roman contribution to democracy
- 3. Renaissance (art and literature, secularism, humanism, etc.)
- 4. Important figures of the Renaissance
- 5. Johann Gutenberg and the printing press
- 6. Protestant Reformation
- 7. Martin Luther and Lutheranism
- 8. Henry VIII and the Church of England
- 9. The Catholic Counter-Reformation (their response to the Reformation)
- 10. Petition of Right
- 11. English Civil War
- 12. English Bill of Rights
- 13. Glorious Revolution

#### **B.** Essential Questions

- 1. How is a republic different than a direct democracy? Where did each of these ideas originate?
- 2. Why was the invention of the printing press so important?
- 3. How did ideas like humanism and secularism contribute to democracy?
- 4. What were the causes of the Reformation?
- 5. How did the Reformation indirectly contribute to the growth of democracy?
- 6. How does a constitutional monarchy differ from an absolute monarchy?
- 7. Why was the Glorious Revolution "glorious"?